



A quality assurance matrix for CEFR use

www.ecml.at/CEFRqualitymatrix

The project will promote effective language learning by supporting teachers and other language education professionals in their use of the Common European Framework of Reference for Languages (CEFR).

It will provide a practical tool and suggest clear, coherent, and relevant procedures to facilitate planning, teaching and assessment. Furthermore, the project will enhance reflective practices at the classroom, school and policy-making levels.

As the first project comparing CEFR implementation and employing a quality assurance approach, the project will help raise awareness among stakeholders about the need to share expertise and to follow quality assurance approaches in the implementation of the CEFR. It will provide stakeholders with the know-how and framework to conduct

quality assurance-informed feasibility studies in their contexts and to effectively implement the CEFR.

The template will serve for:

- self-assessment as an awareness-raising tool before or during CEFR implementation,
- self- or external evaluation after the implementation.

This user-friendly template will help teachers understand how to innovate in their context, improve learner motivation and proficiency, and achieve the aims of the CEFR.



Envisaged outputs

- A modular quality assurance matrix to facilitate CEFR implementation at different levels available as a website, accompanied by an online tutorial
- Within the quality assurance matrix a collection of piloted procedures organised in three sections (planning, teaching, assessment), cross-referenced to underlying quality principles
- A hypertextual graphic presentation of procedures and quality principles
- The possibility to create dynamic graphic profiles in relation to strengths and weaknesses in using the CEFR for planning, teaching and assessment
- A collection of good practices in CEFR implementation

Envisaged outcomes

Users of the quality assurance matrix will:

- become familiar with quality assurance procedures and tools that can facilitate and support effective pedagogical practices
- conduct practical diagnosis of strengths and weaknesses of any CEFR implementation
- promote transparency in CEFR-informed curricular and pedagogical development within communities of practices

Target groups

- Teachers
- Other decision makers (principals, curriculum planners and those responsible for language policies and education at different institutional levels)

Project team

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Related resources

- A training guide for quality assurance in language education
www.ecml.at/qualitraining
- Encouraging the culture of evaluation among professionals
www.ecml.at/ecep



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The ECML is a Council of Europe institution promoting excellence in language education in its member states.

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PROJECT PERIOD

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WORKING LANGUAGES

English, French